

**Contest Prompt:** Identify an immigrant or refugee individual, group/community, or event from the past or present in your community, state, or the nation in general. What challenges did your subject face? How did they respond to these challenges and what support did they receive from those outside their immediate communities? What are some of the cultural, economic, political, and social impacts that this subject has made to your world? Yasui built bridges within and across communities to create change. In the spirit of Yasui’s life’s work, how would you build bridges to help newcomers to this country face the challenges presented to them?

Award points in these ranges on the following criteria:	Excellent	Average	Inadequate	Points Awarded
<b>Historical Accuracy</b>				
History of immigrant or refugee group.	11-15 points Historical information is accurate and well supported.	6-10 points Historical information includes some errors.	1-5 points Historical information includes errors that affect overall story.	(max-15)
Challenges this group or individual has faced and their response to those challenges.	11-15 points Relationship between challenges and actions is articulated and supported.	6-10 points Understands relationship between challenges and actions.	1-5 points Relationship between challenges and actions unclear.	(max-15)
Support the group or individual received.	7-10 points Draws a conclusion based on cited evidence.	4-6 points Draws a general conclusion but evidence is inadequate.	1-3 points Conclusion is weak and evidence is inadequate.	(max-10)
Contributions to world/community by group or individual.	7-10 points Draws a conclusion based on cited evidence and personal observation.	4- 6 points Draws a general conclusion but evidence is inadequate.	1-3 points Conclusion is weak and evidence is inadequate.	(max-10)
<b>Application</b>				
Examples of plausible “bridge building.” Connection to Minoru Yasui’s legacy.	14-20 points Provides multiple examples of strategies for working with others. Relates strategies to Yasui’s legacy and work.	7-13 points Provides 1or 2 examples of strategies for working with others. Relates strategies to Yasui’s legacy and work.	1-6 points Actions are unclear. Slight or no connection to Yasui’s legacy and work.	(max -20)
<b>Project Criteria</b>				
Clarity of text, spelling & grammar. Reference citations meet criteria.	11-15 points Essay is well organized. Spelling, grammar, and citations meet criteria.	6-10 points Readable with some errors in spelling, grammar, and citations.	1-5 points Many errors in spelling, grammar, and citations.	(max-15)
Sources support history and actions. At least two primary sources are included.	11-15 points Sources are cited and clearly support history and actions.	6-10 points Sources are cited and generally support history and actions.	1-5 points Sources are cited but do not connect to history and actions.	(max-15)
<b>Total Points</b>				(max-100)